

Best Practice – 1

1. Title of the Practice:

Financial Support to the Economically Weaker Students from Staff Members Fund

2. The Context:

The students from rural background and economically weaker sections of the society need the financial support. To uplift their education status for further progress and to avoid the discontinuation of their studies such a kind of support is the need of the hour. In accordance with that every year nearly about 15 students are given the amount of Rs. 1000/- each. Poor students are enabled economically to pursue higher education.

3. The Objectives of the Practice:

- To assist the meritorious students to continue their journey of success.
- To motivate the students from rural background to continue their studies despite of their poverty.
- To enable the poorest of the poor students to stand on their own.
- To uplift the socio-economic condition of the students to certain level.

4. The Practice:

The meeting of the staff members is held to discuss offering financial support to poor and economically disadvantaged students. All the staff members voluntarily and unanimously agreed to initiate the practice and contributed quite a handsome amount. The amount of Rs. 4, 60,000/- was deposited in the State Bank of India Branch Chikodi. About 10 students are benefited in the year 2019-20.

The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 1000/- on the annual day celebration at our college. The amount of Rs. 1000/- to each is given out of the interest earned from Teachers Fund Deposit. This practice has been continued since April 2011. Since then 20 students every year have been benefited.

5. Obstacles faced / problems encountered:

There were no obstacles to initiate the practice.

6. Impact of Practice / Evidence of success:

Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty. Since 2011 around 171 beneficiaries have been pursuing further education. The will power is generated among the students to succeed in the examinations with flying colours.

7. Resources Required:

The fixed Deposit of Rs. 4, 60,000/- is operated by the Principal and the Staff Secretary.

8. For further Details / Contact Person:

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Accredited Status: 'A' during third cycle

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Best Practice – 2

1. Title of the Practice:

Celebration of national / international commemorative days

2. Goal:

A country or an organization normally designates specific days or weeks as occasions to mark particular event or topic in order to promote, through awareness and action. National / International days are the occasions to educate general public on issues of concern, to mobilize political will and resources to address global problems and to reinforce achievements of humanity.

3. The Context:

A day is designated for organizing specific programme to achieve the set goal(s). For example, every year 24th January is known as International Day of Education, 13th February as World Radio Day, 20th February as 21st February as International Mother Language Day etc. Such are the contextual features or issues that needed to be addressed in designing and implementing this practice

4. The Practice:

During 2019-20 we have chosen two significant days to educate students and employees of our college and one of the neighboring school. (1) WILD LIFE WEEK on 5th October 2019 (2) World wildlife day on 3rd March, 2020. During the last academic year (2018-19), we had similarly organized WORLD SPARROW DAY on 20th March 2019. Life is precious in all forms. We should respect wildlife because animals and plants have a right to live. Just because they cannot speak or express their emotions like humans does not make them less important. All the Religions of the world advocate the preciousness of all life forms. If we cannot give life, we cannot take it either. Against this backdrop, both activities were organized to commemorate the days.

Constraints or limitation: Some times, these activities fall on holidays, during vacations, at the time of students semester end examinations etc. Hence the days which fall during holidays, vacations etc can't be celebrated in a befitting way as the beneficiaries are students and many do not participate.

5. Evidence of Success:

We had set targets and succeeded in educating the stake holders. Successfully in both the events, we have created awareness among the students and employees.

6. Problems Encountered and Resources Required: NIL

7. Notes (optional):

While creating awareness, the handful number of audience is required. Our degree students act as resource persons and these become inspiration or role model for at least a few from the audience. All students may be interested to participate as listener, but for creating effective awareness the number of students at the receiving end should be less than 100. Hence the audience is selected number by the organizers.

8. Contact Details

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